



SFAC Meeting Minutes

Friday, December 3rd, 2021

WebEx

9:00am-3:00pm

I. **SFAC Call to Order & Approval of Minutes**

A. Attendance

1. Members Present: Deidre Schoolcraft (PPCC) Chair, Travis Parkhurst (PCC) Vice Chair, Jenai Rutledge (ACC) Recorder, Debbie Stump (NJC), Rhonda Schoenecker (TSJC), Jay McLaughlin (CNCC), Ellie Camann (RRCC), Andy DeRoche (FRCC), Shirley Smith (CCD), Kelly O'Dell (CCA), Joe Shields (LCC), Ewan Magie (MCC)
2. Absent: Becky Sporer (OJC)

B. SFAC November 5th meeting minutes approved

C. SFAC Agenda for December 3rd approved

D. Discussed COVID isolation policies at each college related to exposures versus positive cases

II. **CHANCELLOR JOE GARCIA CCCS**

A. Announced new President at NJC: Michael White

B. Front Range CC President Search is underway

C. COVID Spring Protocols updates & clarification provided and differences of these protocols between colleges were explained.

D. The governor's budget proposal for higher education was significantly lower than expected. Budget is under review with the JBC (Joint Budget Committee)

E. House Bill 13-30 service areas and role admission (degree/certificate offerings at 4 – year colleges and community colleges) - Discussion is on-going.

F. Faculty salary issues – Discussions are beginning between system presidents and the system office.

III. **DR. RYAN ROSS—Associate Vice Chancellor Student Affairs, Equity, and Inclusion**

A. Restorative Justice and Student Code of Conduct updates

1. SP4-30 Revisions completed – language revised. Training is being developed for individuals responsible for addressing conduct issues within each college.

2. Academic Integrity revisions – Work on policies and wording related to academic integrity is underway. Requested assistance from SFAC faculty representatives with these revision efforts.



B. SFAC Question: Has there been any efforts to create more inclusive calendars?
Justification: faculty who do not celebrate Christian holidays often have to take personal leave to observe different holidays that align with their religious beliefs. Informal accommodations have often been made. Answer: more formal inquiries and discussions will be initiated. Follow-ups will be provided at future SFAC meetings.

C. Critical Race Theory in the Community College System Discussion Summary
Questions: How do we address college curriculum offered within high schools that school boards or parents disagree with? What are the rights of the colleges to preserve curricula, e.g., required readings in CE courses taught at high schools?

Response: CRT is an academic framework that has been distorted by politicization. Additional conversation w/system legal will occur. Follow-up will be provided.

D. Disability & Accessibility Services – revising policies to improve equity related to intake and granting of accommodations across the system. Also looking to improve interactions between faculty and Disability Services to increase support and understanding of student accommodations.

IV. DR. LANDON PIRIUS – Vice Chancellor for Academic and Student Affairs

A. Sabbaticals

1. Faculty rights – BP3-90 Copyrights & Patents: Does the board own materials developed during a sabbatical? Policy needs to be reviewed and revised. In the meantime, college presidents are given discretion within BP3-90 about negotiating ownership rights about materials produced during the sabbatical – recommendation is that ownership rights should be negotiated prior to the sabbatical between the faculty and college leadership.

2. Will there be a cap on the number of sabbaticals at each college? This will be determined at the discretion of each college, so there is no limit imposed by the system.

B. Concurrent Enrollment Practices in CCCS – shared observations from data collected from each college in the system and discussed next steps by SFAC.

V. TAMMY VERCAUTEREN, Director of the Online Strategic Plan Project, Colorado Online

A. First recommendations of subcommittees: centralized library resources; enhanced tech support for faculty and students; and credentialing of faculty for teaching online. Recommendations will be shared with the advisory committee in a meeting Monday 12/6.

B. Faculty forum is planned for February to provide updates from subcommittees.

C. Pilot launch plans have changed. The first step will be to move everyone to the single-instance D2L platform. Offering of first Colorado Online courses now anticipated



for Spring 2023. Roll-out of courses and transition away from CCCOnline classes will be staggered and done in phases. Only a small subset of the classes will be offered during the first semester.

D. SFAC Q&A:

1. Question: Course resource and component design including textbook selection and designation/development of 'required' curriculum – who is responsible? Response: there will be a ready-to-use course shell, but instructors will be able to use their own course materials (or departmental resources). The process of course development will be collaborative with course designers and the disciplines experts.
2. SFAC representatives were asked – how should email on D2L be handled? The options are D2L internal email or D2L external email – so that email sent from D2L goes to system/school-issued email accounts. Further discussion and review needed.
3. Question: How will Colorado Online affect faculty roles in terms of online vs face-to-face faculty? Response: Will there be exclusive bodies of faculty who teach Colorado Online? Currently there is no plan to create a single online faculty body at the system or at individual colleges.
4. Are faculty and instructor councils working on specific tasks or just receiving feedback? Currently, the council is mostly just receiving feedback.

VI. SFAC Business & Sub-Committee Updates

- A. CE concerns discussion continued - discussed next steps for SFAC
- B. Stipend form reminder
- C. Faculty workload at CCCS – discussed how faculty meet workload requirements across the three academic terms (fall, spring, summer) at each college.

VII. Adjourn (3:00pm)