

Education Design Lab

Behavioral Health SB 22-181 Launch



Meet your Presenters

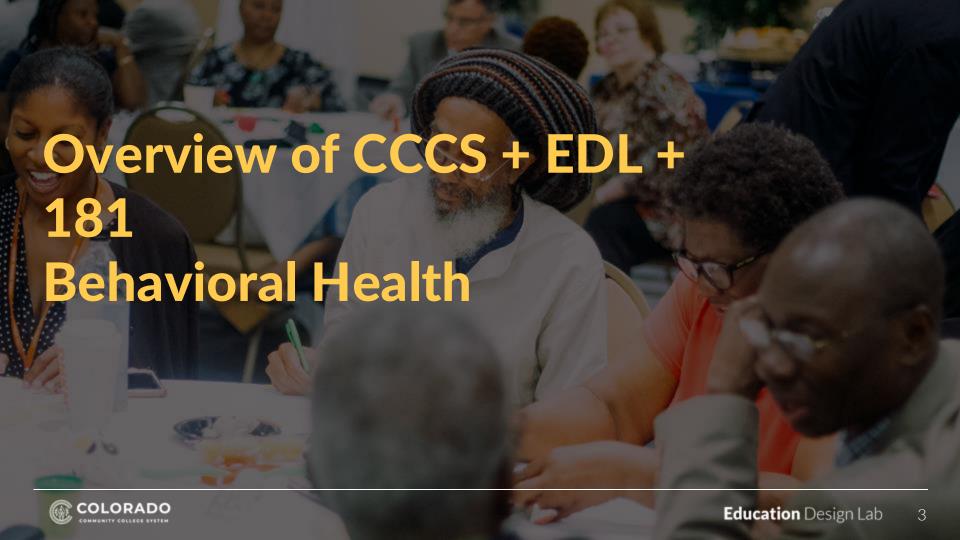


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What is the purpose of SB22-181?

Create and implement a plan to expand, strengthen, and invest in the behavioral health-care workforce

To create a new behavioral health-care educational program that provides tiered advancement opportunities for behavioral health-care providers at all levels, from advancement for individuals in entry-level positions to individuals who hold a bachelor's degree



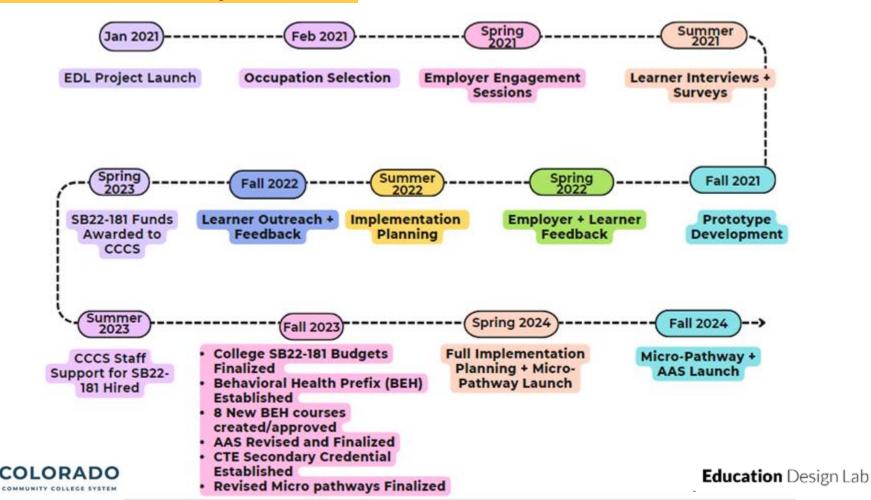
CCCS + Education Design Lab Partnership + SB22-181

Goals and Processes:

- Increase and diversify behavioral healthcare workforce
- Reduce barriers for field
- Design team
 - Multiple Colleges, Faculty and Administrators
- Ecosystem partners and guidance
 - Industry
 - State Agencies (BHA, HCPF, CDHE, DORA, CDPHE, Governor's office, etc.)
 - State Regulations
 - o SB22-181
- Iterative and Collaborative
 - CCCS Colleges (metro & rural), CCCS, K-12 partners, BHA, Governor's office, HCPF, DORA, Industry (employers and employees), SMEs, CDHE, etc.



Behavioral Health Project Timeline



Microcredential Certificates and Degrees

Microcredentials/Certificates

- Behavioral Health +
- Qualified Behavioral Health Assistant QBHA
- Behavioral Health Assistant II
- Addiction Recovery Assistant
- Patient Navigator

Degrees

- Associate of Applied Science in Behavioral Health FA 24 Launch
 - Addiction Recovery
 - Mental Health and Social Work
- Bachelor of Applied Science FA 25 Launch
 - Addiction Recovery
 - Mental Health and Wellbeing



Behavioral Health Pathways: **Stackability**

BACHELOR OF APPLIED SCIENCE

Mental Health

& Wellness

(15 credits)

Emphasis Courses

(Student selects 1 path)

General Education Courses

(21 credits)

Career & Technical

Education Courses

(17 credits)

AAS

Addiction

Recovery

(15 credits)

A pathway is "stackable" when smaller curricula (micro-credentials) build into each other and into larger degrees, allowing for shorter-term gains toward longer-term goals. Take a look at the building-block style of CCCS's stackable Behavioral Health coursework represented here, noticing how micro-credential coursework fits into Associate and then Bachelor of Applied Science degrees, Stackability allows students to continue credentialed learning in small, bitesize steps toward greater qualifications!

SWK1100

SOC 2018

Oualified Behavioral Health Assistant (OBHA) Bootcamp Self-paced, non-credit training designed in coordination with

- the Behavioral Health Administration (BHA) for current Behavioral Health professionals seeking to become QBHAs.
- Assesses competency demonstration from 4-courses included in the QBHA micro-credential, as well as upskilling opportunities.
- Successful completers will be QBHAs and therefore eligible to serve as part of a Medicaid reimbursed care team.
- Bootcamp completion may be leveraged as Credit for Prior Learning (CPL) at your local community college.

MICRO-CREDENTIALS

CSL Suite

credits	12 credits	6 credits	10 credits	16 credits
Recovery	Patient Navigator	Behavioral Health + (BH+)	Qualified Behavioral Health Assistant (QBHA)	Behavioral Health Assistant II
PR1000	HPR1000	PTE1010	PTE1010	PTE1010
EH 1001	BEH 1001	BEH 1001	BEH 1001	BEH 1001
SY1001	SOC 1001		BEH 1030	BEH1030
courses)	BEH 2030		BEH 2030	BEH 2030

ASSOCIATE OF APPLIED SCIENCE

Mental Health

& Social Work

(17 credits) (17 credits) **Emphasis Courses** (Student selects 1 path) General Education Courses (25 credits)

Addiction

Recovery

Career & Technical **Education Courses** (25 credits)

Associate of Applied Science

(AAS) in Behavioral Health

67 credits

Bachelor of Applied Science (BAS) in Behavioral Health

53 (+ 67 in AAS) = 120 credits

Designed with

Colorado Community College System Behavioral Health Assistant - Qualified BHA

A Micro-Pathway to Become a Behavioral Health Assistant

SKILL

Empathy





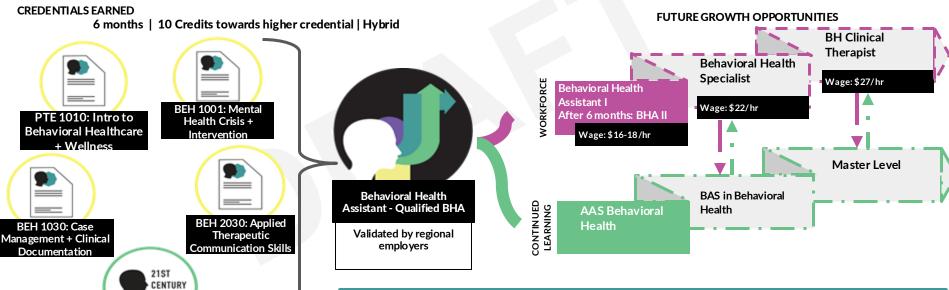
SUMMARY: The Qualified Behavioral Health Assistant micro-credential ensures students develop entry-level behavioral health knowledge and competencies. Upon completion of this coursework, they will be a Qualified Behavioral Health Assistant as outlined by the Behavioral Health Administration. The curriculum includes entry-level skills and foundational knowledge about behavioral health and wellness, intercultural competency, therapeutic communication, case management, and crisis intervention.

TOP SKILLS:

Medicaid Competencies: (Under supervision), these individuals will be able to do elements of: Wellness

Promotion, Education, Community Needs Assessment, Screening, Referral, Crisis Management, Case Management,

- Understanding of Behavioral Health and Healthcare Systems
- **Empathy and Healthy Boundaries**
- Therapeutic Communication Skills
- Case Management and Documentation
- Crisis Intervention and Wellness
- Trauma-Informed Care and Cultural Competency



Orientation to Services, and Individual & Group Interventions

Behavioral Health Assistant - Qualified BHA

Behavioral Health Assistant - Qualified BHA

The Behavioral Health Assistant micro-credential ensures students develop entry-level behavioral health knowledge and competencies. Upon completion of this coursework, they will be a Qualified Behavioral Health Assistant as outlined by the Behavioral Health Administration. The curriculum includes entry-level skills and foundational knowledge about behavioral health and wellness, intercultural competency, therapeutic communication, case management, and crisis intervention. Behavioral Health Assistants are equipped with skills and competencies from this pathway that include:

- 1. Understanding of Behavioral Health and Healthcare Systems
- 2. Empathy and Healthy Boundaries
- 3. Therapeutic Communication Skills
- 4. Case Management and Documentation
- 5. Crisis Intervention and Wellness
- 6. Trauma-Informed Care and Cultural Competency

Medicaid Competencies: Under supervision, these individuals will be able to do elements of:

Wellness Promotion, Education, Community Needs Assessment, Screening, Referral, Crisis Management, Case Management, Orientation to Services, and Individual & Group Interventions.

Coursework: 10 credit hours

- 1. PTE 1010 Introduction to Behavioral Healthcare and Wellness (3 credits CTE)
- 2. BEH 1001 MHCI: Mental Health Crisis and Intervention: Preparedness and Empathy (3 CREDITS CTE)
- 3. BEH 1030 Case Management and Clinical Documentation (1 CREDIT CTE)
- 4. BEH 2030 Applied Therapeutic Communication Skills (3 CREDITS CTE)



Secondary CTE Behavioral Health Credential

The secondary credential enables instructors to offer the Qualified Behavioral Health Assistant courses at the secondary level. The instructor's ability to offer concurrent enrollment will be limited to the 4 QBHA courses as long as the instructor and courses are connected to an approved secondary CTE program.

PTE 1010,BEH 1001, BEH 1030, and BEH 2030

*Additional concurrent enrollment courses can be included in this pathway as long as the instructor has the appropriate qualifications to offer additional courses that align with the connected AAS.



Secondary CTE Behavioral Health Credential

Applicants must meet the content knowledge and occupational experience requirements for one of the following:

- A. Associates or higher in a healthcare or behavioral healthcare field (or closely related) and 4000 verified occupational/industry hours or teaching of behavioral health content within the past 5 years
- B. Associates or higher in a healthcare or behavioral healthcare field (or closely related) and completion of the Behavioral Health Assistant II micro-credential, or closely comparable program, and its courses with a B or better to demonstrate tested experience
- C. Applicants who provide a valid and current EMT, AEMT or Paramedic certification with 4000 verified occupational/industry hours and completion of the Behavioral Health Assistant II micro-credential, or closely comparable program, and its courses with a B or better to demonstrate tested experience
- D. Completion of the Behavioral Health Assistant II micro-credential and its courses with a B or better and 4000 verified occupational/industry hours or teaching of behavioral health content within the past 5 years



CTE Behavioral Health Credential

New wording will be included in the CTE handbook to allow for train the trainer and other CCCS and CTE-approved programs to develop instructors and wave industry hours.

4.1.1.2

Demonstrate adequate occupational experience by documenting verified, paid or unpaid occupational experience in the credential area within the last 7 years – except for applicants in the Health Sciences area where experience must be 4,000 hours of paid experience within the past 5 years.

a. An applicant with a related bachelor's degree or higher – 2,000 hours; an applicant with a related Associate's degree or Industry license or certification – 4,000 hours. Except for applicants who go through a CCCS and CTE-approved instructor training program where the occupational hours may be waived.



Secondary CTE Behavioral Health Pathway

Behavioral Health Pathway (511599): DRAFTUpdate 2023

Level 1 Courses	Level 2 Courses	Level 3 Courses	Level 4 Courses
PTE 1010 Introduction to Behavioral Healthcare and Wellness	BEH 1001 MHCI: Mental Health Crisis and Intervention: Preparedness and Empathy	BEH 1030 Case Management and Clinical Documentation	WBL Apprenticeship
		BEH 2030 Applied Therapeutic Communication Skills	

Credentials: Secondary CTE Behavioral Health (Coming Spring 2023)

If granted the Secondary Behavioral Health credential, Instructors will be able to offer the Behavioral Health Assistant (I)
courses at the secondary level in the 511599 pathway that is aligned to the micro-credential. The instructor's ability to offer
concurrent enrollment will be limited to the following courses listed below, as long as the instructor and courses are connected
to an approved secondary CTE program.

Alignment and Timeline

Through the work of SB 22-181 there will now be greater opportunities to run secondary behavioral health programs. With the
new alignment of instructor qualifications to allow for concurrent enrolment for BHA-aligned courses students will now be
qualified for entry-level job opportunities. To ensure that all current and developing secondary behavioral health programs fit
the program of study. They will all at the minimum align with this scope document by <u>Fall of 2025</u>. Programs that do not
provide the identified minimum program courses by the Fall of 2025 will not be approved by the State CTE office.

Program of Study

In each program approval, there must be evidence of a concurrent enrollment agreement and not just the selection of a
partner. This could be shown through an MOU between the secondary and postsecondary agreeing that the 4 courses will be
offered as concurrent enrolment. This will ensure program alignment and keep the integrity of the work done through BS
22-181.

Link to pathway doc



Behavioral Health Teaching Qualifications

For BEH 1001, 1020, 1030, 1040, 2001, 2030

- Same as listed above under the Secondary CTE credential
- BEH 1050 and 1060 both have different requirements
- Please see the CCCS Behavioral Health Program guide for more details
 - CCCS-Behavioral Health Program Guide.docx Google Docs

Deep Dive

CCCS Behavioral Health Curriculum



Behavioral Health Associate of Applied Science (AAS) Core

Behavioral Health Core

Course	ourse Course Title	
General Ed	eneral Education Credits	
ENG 1021	English Composition I	3
PSY 1001	General Psychology I	3
PSY 2440	Human Growth & Development	3
PSY 2552	Abnormal Psychology	3
SOC 1001	Introduction to Sociology	3
SOC 2018	Sociology of Diversity	3
MAT 1260	Introduction to Statistics	3
COM 2063	Conflict Resolution	1
SWK 1100	Social Welfare and Community Agencies with Service Learning	3
CTE Credits		25
HPR 1000	Introduction to Health	3
HPR 1038	Introduction to Medical Terminology	1
HPR 1008	Law & Ethics for Health Professions	2
PTE 1010	Introduction to Behavioral Health Care & Wellness	3
PTE 1017	Theoretical Concepts of Psychiatric Care II	2
PTE 1020	Application of Behavioral Health Care and Wellness	5
BEH 1001	MHCI: Mental Health Crisis and Intervention: Preparedness and Empathy	3
BEH 2001	MHCI: Mental Health Crisis and Intervention: Advocacy, Intervention Strategies, and Resilience	3
BEH 2030	Applied Therapeutic Communication Skills	3
Total Behav	vioral Health CORE Credits	50



BEH AAS: Mental Health & Social Work

The AAS degree in Behavioral Health with an emphasis on Mental Health and Social Work focuses on preparing students for careers in the mental health and social services sector. Course work provides foundational behavioral health knowledge as well as the ability to apply a wide array of concepts and skills within diverse behavioral health settings with a particular emphasis on understanding and addressing mental health issues. Graduates are prepared to work in various mental health settings, such as clinics, hospitals, community centers, and social service agencies.

Course	Course Title	Credits	
Mental Health and	Social Work General Education Credits	9	
SOC 2031	The Sociology of Deviant Behavior	3	
PSY 1002	General Psychology II	3	
SWK 1000	Introduction to Social Work	3	
Mental Health and Social Work CTE Credits		8	
BEH 1020	Cultural Competence in Behavioral Health	1.5	
BEH 1030	Case Management and Clinical Documentation	1	
BEH 1040	Child, Family, and Adult Advocacy	1.5	
BEH 1060 OR	Registered Behavior Technician	4	
BEH 1050	Peer Support Specialist	4	
Total Mental Heal	th and Social Work Emphasis Credits	17	
Behavioral Health Core 50		50	
AAS in Behavioral	AAS in Behavioral Health, Mental Health and Social Work Emphasis Total Credits 67		



Behavioral Health AAS: Addiction Recovery

Addiction Recovery Emphasis

The AAS degree in Behavioral Health with an emphasis on Addictions and Addiction Recovery focuses on careers as certified addiction technicians, peer recovery specialists, prevention specialists, or in residential treatment centers. Graduates are prepared to complete the remaining requirements to become Certified Addiction Technicians through the Colorado Department of Regulatory Agencies (DORA).

Course	Course Title	Credits
CSL 2046	Ethical Practice in Addiction Treatment	▼ 1
CSL 2051	Pharmacology I for Addiction Counselors	1
CSL 2068	Addiction Counseling Skills	1.5
CSL 2061	Case Conceptualization & Documentation	1
CSL 2065	Culturally Informed Treatment	1
CSL 2050	Motivational Interviewing I	1.5
CSL 2054	Trauma Informed Care	1
CSL 2069	Principles of Addiction	1.5
CSL 2055	Infectious Diseases for Addiction Counselors	1
CSL 2052	Advanced Pharmacology	1
CSL 2053	Cognitive Behavioral Therapy	1
CSL 2058	Group Counseling Skills	1.5
CSL 2059	Advanced Professional & Ethical Practice	1
CSL 2048	Advanced Case Conceptualization	1
CSL 2056	Co-occurring Disorders	1
Total Addictio	n Recovery Emphasis Credits	17
Behavioral Health Core		50
AAS in Behavi	oral Health, Addiction Recovery Emphasis Total Credits	67



Behavioral Health Bachelor of Applied Science (BAS) Core

BAS Curriculum

Course	Course Title	Credits			
General Edi	ucation Credits	21			
PSY2221	Social Psychology	3			
PSY2107 OR	Human Sexuality	3			
PSY2105	Psychology of Gender	3			
PSY2000	Research Methodology	4			
BIO 1005 OR	Science of Biology w/Lab	4			
BIO 1006	Basic Anatomy and Physiology	4			
Elective Option	ns (Select 7 credits worth of options)	7			
PSY2331	Positive Psychology	3			
PSY2333	Health Psychology	3			
PSY2770	Introduction to Forensic Psychology	3			
CRJ1045	Correctional Process	3			
PSY2220	Dynamics of Racism & Prejudice	3			
PSY2111	Psychological Aspects of Abuse in Relationships	2			
SPA1015	Conversational Spanish for the Professional – I	3			
SPA2015	Conversational Spanish for the Professional – II	3			
COM2064	Negotiation	1			
COM 2060	Listening in a Workplace Communication Setting	1			
PSC1011	American Government *MSU MSW requirement	3			

1	CTE Credits		17
	*BEH 3088	Practicum	3
	*BEH 3001	Treatment of Mental Health Disorders within Existing Systems	3
ı	*BEH 4020	Understanding Trauma and PTSD	3
ł	*BEH 4030	Whole Person and Integrated Care	3
ł	*BEH 4040	Leadership & Management in Behavioral Healthcare	3
l	CSL 3050	Advanced Motivational Interviewing	2
	Total Behavi	oral Health CORE Credits (*24 are 3000-4000 level)	38



Behavioral Health BAS: Mental Health and Wellness

Mental Health and Wellness

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Course	Course Title	Credits
Mental Health	and Wellness General Education Credits	5
PSY2551	Child Abuse and Neglect	3
PSY 2112	Introduction to Addictive Behavior	2
Mental Health	and Wellness CTE Credits	10
CSL 2050	Motivational Interviewing I	1.5
CSL 2068	Addiction Counseling Skills	1.5
*BEH 4080	Internship (225 contact hours)	5
*BEH 3030	Behavioral Health Program and Case Management	2
Total Mental H	Health and Wellness Credits (Core + Emphasis *9 upper division)	38 +15=53
Behavioral Health AAS Core + AAS MHSW Emphasis 67		
BAS in Behavio	oral Health, MHW Emphasis Total Credits	120



Behavioral Health BAS: Addiction Recovery

Addiction Recovery

Course Title	Crodito	
COURSE TRIC	Credits	
ery General Education Credits	3	
Community Based Corrections	3	
ery CTE Credits	12	
Treating Diverse Populations	2	
Advanced Models in Addiction Treatment	1	
Clinical Supervision I	2	
Clinical Supervision II	2	
Internship (225 contact hours) w/ test prep	5	
ecovery Emphasis Credits (Core + Emphasis)	38 +15=53	
Behavioral Health AAS Core +AAS AR Emphasis 67		
nl Health, MHSW Emphasis Total Credits	120	
	Community Based Corrections Ery CTE Credits Treating Diverse Populations Advanced Models in Addiction Treatment Clinical Supervision I Clinical Supervision II Internship (225 contact hours) w/ test prep ecovery Emphasis Credits (Core + Emphasis) th AAS Core +AAS AR Emphasis	



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Thank You!

