## 2 + 2 Joint Articulation Transfer Agreement

## Bachelor of Arts in English (Secondary Teaching Endorsement)

## Colorado State University - Pueblo <br> And <br> Community College Of Denver

| B.A. Requirements at CSU-Pueblo |  |  | A.A. Requirements at CCD |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Lower Division General Education Requirements |  |  | Equivalent Courses at CCD |  |  |
| Course \# | Course Title | Credits | Course \# | Course Title | Credits |
| ENG 101 | Composition I | 3 | ENG 121 | English Composition I | 3 |
| ENG 102 | Composition II | 3 | ENG 122 | English Composition II | 3 |
| SPCOM 103 | Speaking and Speaking <br> *A grade of $B$ or better is required for admission to the Teacher Education program | 3 | COM 115 | Public Speaking <br> *A grade of $B$ or better is required for admission to the Teacher Education program | 3 |
| Humanities | Select from statewide Gen Ed Core | 6 | Humanities | Select 3 courses from at least two disciplines from statewide Gen Ed Core | 9 |
| PSYCH 151 <br> or <br> PSYCH 251 <br> Social Science | Human Development or <br> Childhood and Adolescence <br> Select from statewide Gen Ed Core | 3 3 | $\begin{aligned} & \hline \text { PSY } 235 \\ & \text { or } \\ & \text { PSY } 238 \\ & \text { Social Science } \\ & \hline \end{aligned}$ | Human Growth \& Development or <br> Child Development <br> Select from statewide Gen Ed Core | 3 3 |
| History | Select from statewide Gen Ed Core | 3 | History | Select from statewide Gen Ed Core | 3 |
| *MATH 109 | Mathematical explorations <br> *Grade of $\mathbf{B}$ or better is required for admission to the Teacher Education program | 3 | *MAT 120 | Mathematics for Liberal Arts <br> *Grade of B or better is required for admission to the Teacher Education program | 4 |
| Physical and Life Sciences | Select from statewide General Education Core | 8 | Physical and Life Sciences | Select from stateside General Education Core | 8 |
| Subtotal |  | 35 | Subtotal |  | 39 |
| English Major Required Courses Genres Upper Division Course (3) |  |  | Equivalent Courses at CCD |  |  |
|  |  |  |  |  |  |
| ENG 307 or ENG 308 or ENG 309 | Poetry or <br> Fiction or Drama | $\begin{aligned} & \hline 3 \\ & 3 \\ & 3 \\ & \hline \end{aligned}$ |  |  |  |
| Literature in Historical Perspective (12) |  |  |  |  |  |
| ENG 210 <br> ENG 212 <br> ENG 231 <br> or <br> ENG 232 <br> Upper Division | American Lit I <br> American Lit II <br> Literature of England I <br> or <br> Literature of England II <br> English Elective (Advisor Approved) | 3 | $\begin{array}{\|l\|} \hline \text { LIT } 211 \\ \text { LIT } 212 \\ \hline \end{array}$ | Survey of American Literature I Survey of American Literature II | $\begin{aligned} & 3 \\ & 3 \end{aligned}$ |
| Major Writers (3) |  |  |  |  |  |
| ENG 381 | Shakespeare | 3 |  |  |  |
| Literary Theory (3) |  |  |  |  |  |


| ENG 385 | Literacy Criticism and Theory | 3 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Writing (6) |  |  |  |  |  |
| ENG 303 | Advance Composition \& Rhetoric English Elective | $3$ $3$ | ENG 131 <br> ENG 215 <br> ENG 221 <br> ENG 222 <br> ENG 227 | Select one course from the list below <br> Technical Writing I <br> Playwriting <br> Creative Writing I <br> Creative Writing II <br> Poetry Writing | 3 |
| Additional English Requirements (18) |  |  |  |  |  |
| ENG 201 <br> ENG 352 <br> ENG 412 <br> ENG 452 <br> ENG 493 <br> ENG Elective | Introduction to Literary Study <br> English Syntax and Usage <br> Literature for Adolescents <br> History of the English Language Senior Seminar | $\begin{array}{\|l} \hline 3 \\ 3 \\ 2 \\ 3 \\ 3 \\ 4 \end{array}$ | ENG Elective | Choose 1 course from the list below: <br> ENG 131 Technical Writing I <br> ENG 215 Playwriting I <br> ENG 221 Creative Writing I <br> ENG 222 Creative Writing II <br> ENG 227 Poetry Writing <br> LIT 201 Masterpieces of Lit I <br> LIT 202 Masterpieces of Lit II <br> LIT 205 Ethnic Literature <br> LIT 235 Science Fiction <br> LIT 246 Literature of Women <br> LIT 267 The Bible as Literature | $\begin{aligned} & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \\ & 3 \end{aligned}$ |
| Subtotal |  | 45 | Subtotal |  | 9 |
| Teacher Education Required Courses |  |  | Equivalent Courses at CCD |  |  |
| ED 202 | Foundations of Education | 3 | EDU 221 | Introduction to Education | 3 |
| ED 280 | Educational Media and Technology | 3 |  |  |  |
| ED 301 | Frameworks of Teaching | 3 |  |  |  |
| RDG 435 | Content Area Literacy | 4 |  |  |  |
| ED 412 | Teaching Diverse Learners | 3 |  |  |  |
| ED 447 | Teaching English Secondary Schools | 4 |  |  |  |
| ED 485 | Capstone Seminar | 2 |  |  |  |
| ED 489 | Student Teaching | 12 |  |  |  |
| Subtotal |  | 34 | Subtotal |  | 3 |
| Additional B.A. Requirements |  |  | Equivalent Courses at CCD |  |  |
| Foreign Lang |  | 6 | $\begin{aligned} & \hline \text { FL } 111 \\ & \text { FL } 112 \end{aligned}$ | Foreign Language I Foreign Language II | $\begin{aligned} & 5 \\ & 5 \end{aligned}$ |
| Subtotal |  | 6 | Subtotal |  | 10 |
| Total Transfer Credit Accepted for A.A. |  |  |  |  | 61 |
| Total Additional Credit Required for B.A. |  |  |  |  | 67 |
| Total B.A. Degree Requirements |  |  |  |  | 127 |

Students who successfully complete this program as specified are eligible to apply for a Destination CSU-Pueblo scholarship.

This articulation transfer agreement replaces all previous agreements between CCD and CSU-Pueblo in English with Secondary Teaching Endorsement. This agreement will be reviewed annually and revised (if necessary) as mutually agreed.
cam: 12/14/09
revised: 06/01/10

