



2021-2022 FOUNDATION SCHOLARSHIP SCORING

DIRECTIONS

Thank you for volunteering to help select scholarship recipients for the Foundation's 2021-2022 scholarships. Due to the high volume of applications, you will be grading only the essays in the packet that you have been provided. Using the scoring guidelines below, please rate the essays and report your scores using the link to the form provided via email.

SCHOLARSHIP APPLICATION ESSAY PROMPTS

The applicants were instructed to respond to the following essay prompts:

1. What are your educational goals and career aspirations? Why did you choose your academic program or field of study and how is community college helping you achieve your goals?
2. From a financial standpoint, what impact would receiving a scholarship have on your education? Please share how you are financing your college education and any special personal or family circumstances affecting your need for financial assistance.
3. Community Service and Leadership:
 - a. Part One: Tell us about your leadership and community service activities.
 - b. Part Two: Optional - If your leadership or community service activities were limited, explain the reason(s) or how you otherwise spent your time.

Keep in mind that for non-traditional students or those with significant family or career obligations, participation in community service can be a challenge. When scoring essays, please consider the depth and breadth of applicant experiences and how these may apply to the prompt. To this end, we ask you to provide a combined score for both parts of question three.

The scoring guidelines on the reverse give criteria for you to use in evaluating the students' responses.



ESSAY PROMPTS	0-1 POINTS	2-3 POINTS	4-5 POINTS
1. Educational goals and career aspirations? Why did you choose your academic program or field of study and how is community college helping you achieve your goals?	Unclear demonstration of student's educational goals or career aspirations and how community college will help them achieve these goals.	Essay notes educational goals/career aspirations but lacks supporting details. It may be unclear how their education prepares them for their intended career, or what their reasoning is for choosing a field of study.	Clearly demonstrates career aspirations with supporting details, including motivation for selecting field of study. Student's academic focus will appropriately prepare them for their intended career. If the student has not chosen an academic program, consider the thoughtfulness of their response, short-term educational goals, and consideration of careers.
2. From a financial standpoint, what impact would receiving a scholarship have on your education? Please share how you are financing your college education and any special personal or family circumstances affecting your need for financial assistance.	Unclear demonstration of student's financial need.	Needs financial support to minimize financing education. "Middle ground" position in this category.	The case for financial support is clear and need is significant. Student may be working to fund school, financially supporting other family members, or planning to take on significant debt to afford education.
3. Part One: Tell us about your leadership and community service activities. Part Two: Optional - If your leadership or community service activities were limited, explain the reason(s) or how you otherwise spent your time.	Unclear demonstration of student's community service activities or obligations that preclude them from these activities.	Clear demonstration of student's community service activities or other obligations, but either few supporting details or participation appears limited.	Evidence of regular leadership or community service, or major responsibilities outside of school. These activities are either ongoing, demonstrate a substantial time commitment, or strongly utilize the student's talents. The student can convey the importance of these activities.